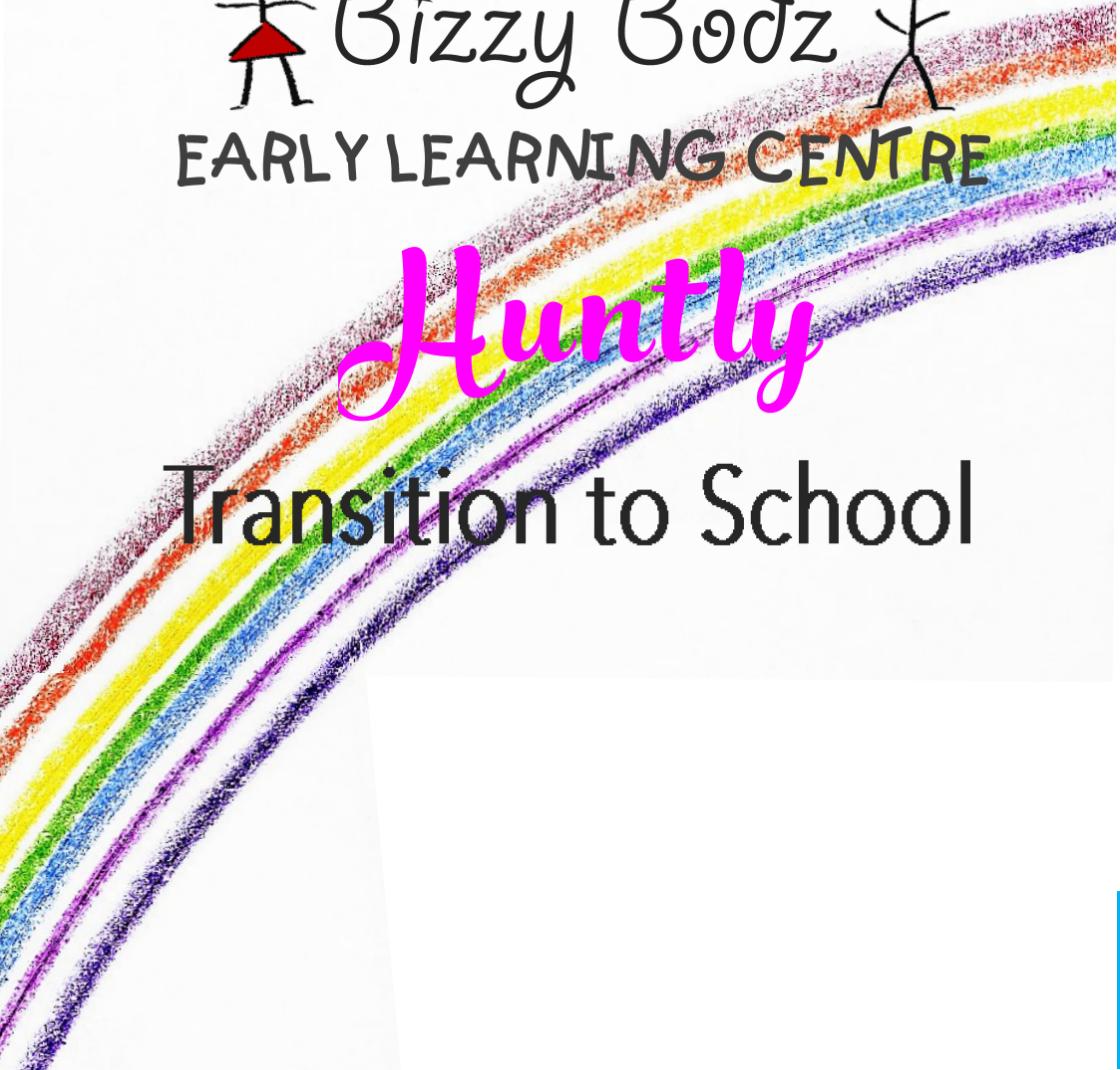


**Bizzy Bodz**  
EARLY LEARNING CENTRE



*Huntly*  
Transition to School

## LITERACY & MATHEMATICS IN ACTION

Bizzy Bodz provides each child with a portfolio book that showcases their growth and learning through these subjects and many more. These books are available for parents & whanau to see at the centre.



Sorting, putting pieces together, developing fine motor skills, learning colours, using their creativity.

Manipulative play, counting, measuring, special awareness of in through and out, creativity.



News sharing, vocabulary extension, questioning, developing confidence, story telling.

Exploring books, imagery, story telling, letter recognition, sequence of stories, imagination



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## TRANSITIONING TO SCHOOL

Transitioning can be a difficult time for not only the child/ren but for the parents and entire whanau. This is the transition of children out of Early Learning into a formal School.

Transitioning can involve forming new relationships, roles, and responsibilities, as well as a move to a new environment and space.

Bizzy Bodz Huntly Early Learning Centre wishes to help prepare children for these transitions to school and the outside world by educating them to be the best they can be.

We allow children to express themselves, care for their environment, explore their living world and take responsibility for "me".

We align with schools for familiarity in our structure by sharing and celebrating personal news, discovering books and developing words and play.

Bizzy Bodz has a 'transition to school' programme run by Huntly Primary where the children visit the school on Friday's to immerse themselves in a school environment.

## HUNTLY KIDZ & SCHOOL

From the age of three children are encouraged to write their names on arrival in the sign in book with their parents. This enables children to develop the shapes of their letters.

Bizzy Bodz provides children with a range of opportunities to be involved in music and movement. Through this they develop their ability to learn, grow, gain confidence and get moving.

We as teachers, work to facilitate their learning by incorporating children's interests and hobbies.

Our investigation process involves the children which enables them to feel empowered and supported in their learning.

Every day after lunch, we sit with children and explore books to find letters that they know and can identify in this book. We engage in left to right brain development through a structured music and movement program that all children enjoy.

We provide children with a variety of activities that incorporate literacy and mathematics, for example painting, sorting sandpit play, and baking.

## OUTDOOR EDUCATION

We have access to a neighbouring farm behind the centre with plenty of open space to allow the children to run, explore and build. Investigation and exploration are a vital part of tactile learning in our programme

